

**ELEMENTARY ENGLISH**  
**GRAMMAR**  
**and composition**  
*Introductory*

**CLASS 1**

Or  
(For the class as decided by  
School Book Selection Committee/Teachers concerned)

*by*  
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**GOYAL BROTHERS PRAKASHAN**

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# The Alphabet

Look at the pictures. Read the names loudly.



1. an apple



2. a balloon



3. a cup



4. a doll



5. an egg



6. a fish



7. a girl



8. a hen



9. an inkpot



10. a jug



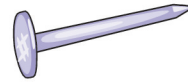
11. a kettle



12. a lamp



13. a mouse



14. a nail



15. an orange



16. a plate



17. a queen



18. a ring



19. a ship



20. a table



21. an umbrella



22. a van



23. a window



24. an x-ray



25. a yak



26. a zebra

Now choose the right word from the previous page and complete each of the 26 sentences below. Begin like this :  
**A is for apple.** Say them aloud.

- |                           |                           |
|---------------------------|---------------------------|
| 1. <b>A</b> is for .....  | 14. <b>N</b> is for ..... |
| 2. <b>B</b> is for .....  | 15. <b>O</b> is for ..... |
| 3. <b>C</b> is for .....  | 16. <b>P</b> is for ..... |
| 4. <b>D</b> is for .....  | 17. <b>Q</b> is for ..... |
| 5. <b>E</b> is for .....  | 18. <b>R</b> is for ..... |
| 6. <b>F</b> is for .....  | 19. <b>S</b> is for ..... |
| 7. <b>G</b> is for .....  | 20. <b>T</b> is for ..... |
| 8. <b>H</b> is for .....  | 21. <b>U</b> is for ..... |
| 9. <b>I</b> is for .....  | 22. <b>V</b> is for ..... |
| 10. <b>J</b> is for ..... | 23. <b>W</b> is for ..... |
| 11. <b>K</b> is for ..... | 24. <b>X</b> is for ..... |
| 12. <b>L</b> is for ..... | 25. <b>Y</b> is for ..... |
| 13. <b>M</b> is for ..... | 26. <b>Z</b> is for ..... |

**LEARN :** An alphabet is made up of letters. The letters are arranged in a fixed order. There are 26 letters in the English alphabet.

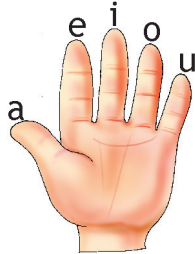
**Big Letters :** A B C D E F G H I J  
K L M N O P Q R S T  
U V W X Y Z

**Small Letters:** a b c d e f g h i j  
k l m n o p q r s t  
u v w x y z



# Vowels

Look at the hand and the letters written there.



These letters represent a sound. You pronounce them with your mouth open.

These five letters – a, e, i, o, u are called **VOWELS**.

The rest of the letters b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, and z (21 letters) are called **CONSONANTS**.

Now complete these words, putting in the missing vowels, to match the pictures. Read each word loudly to learn how to say them.



p i n



p \_ n



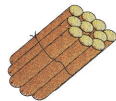
p \_ n



p \_ g



l \_ g



l \_ g



p \_ p



h \_ t



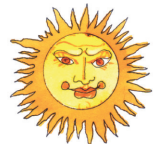
h \_ t



c \_ p



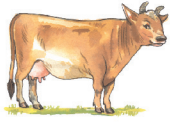
g \_ n



s \_ n



c \_ \_ p



c \_ \_ w



b \_ \_ l l



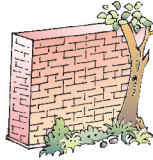
b \_ \_ l l



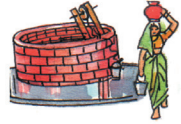
b \_ \_ s



j \_ \_ g



w \_ \_ l l



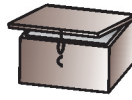
w \_ \_ l l



s h \_ \_ p



s h \_ \_ p



b \_ \_ x



f \_ \_ x



c \_ \_ t



c \_ \_ t



t \_ \_ p



t \_ \_ p



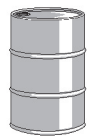
r \_ \_ n g



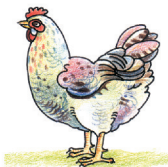
k \_ \_ n g



b \_ \_ d



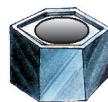
t \_ \_ n



h \_ \_ n



n \_ \_ t



n \_ \_ t



f \_ \_ s h



# Names of Things

Everything, Every place, Every person has a name. Learn the names of things shown in the pictures.



1. book



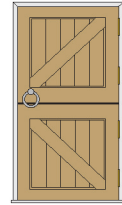
2. boat



3. pencil



4. dish



5. door



6. bell



7. flag



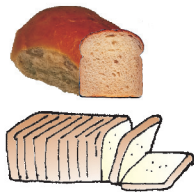
8. doll



9. apple



10. slate



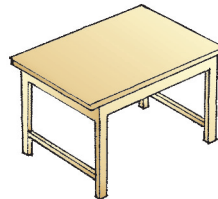
11. bread



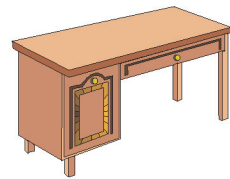
12. fork



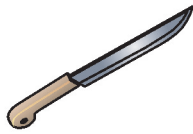
13. glass



14. table



15. desk



16. knife



17. train



18. clock



19. chair



20. inkpot



21. tree



22. shoe



23. shirt



24. frock



25. coat

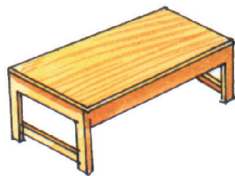


Look at the names of things in the box. Then finish the words under the pictures. There are more words than you will need.

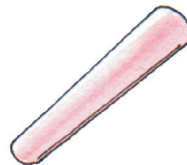
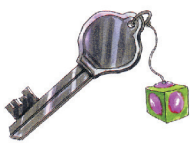
- |      |        |       |        |       |        |       |       |
|------|--------|-------|--------|-------|--------|-------|-------|
| ball | egg    | shoe  | moon   | radio | stool  | bench | clock |
| eye  | key    | chalk | spoon  | foot  | banana | socks | door  |
| lock | engine | doll  | pencil | star  | bread  |       |       |



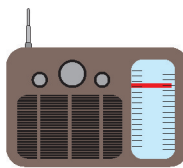
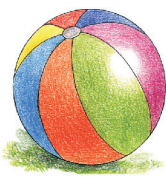
m o o n    e       f       t       y       d       r



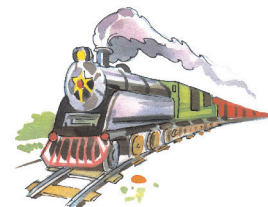
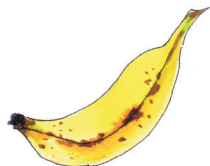
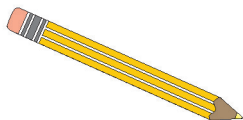
b    n    h    s    o    n    s          l    s    a



k       s    h       c    h       s    o         



b    a       l    o          r             c    l    o      

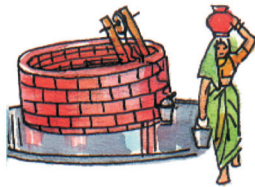


p             l       b    n    n       e             e



# Names of Places

Learn the names of places by saying them aloud.



1. well



2. shop



3. zoo



4. garden



5. river



6. bridge



7. hospital



8. park



9. church



10. street



11. post office



12. station



13. road



14. hill



15. field

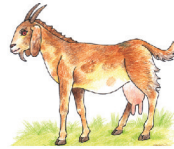


# Names of Animals

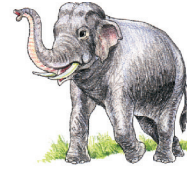
Do you know the names of animals shown in the pictures? Learn them, so that you can name them correctly.



1. camel



2. goat



3. elephant



4. horse



5. fish



6. fox



7. sheep



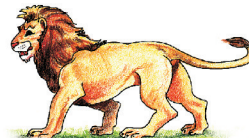
8. rabbit



9. tiger



10. monkey



11. lion



12. bear



13. cock



14. parrot



15. snake



16. owl



17. goose



18. bee





Unit  
6

# Animals and Their Babies

The babies of animals have different names. Learn them also.



1. hen



chick



2. cow



calf



3. cat



kitten



4. dog



puppy



5. deer



fawn



6. elephant



calf



7. sheep



lamb



8. goat



kid



9. horse



foal



10. lion



cub



11. hare



leveret



12. goose



gosling

**A Look at the pictures on the previous page.**

In each box you will see an animal and its baby.

**Example :** a hen and a chick, a cow and a calf, a cat and a kitten, a dog and a puppy, a deer and a fawn, an elephant and a calf, a sheep and a lamb, a goat and a kid, a horse and a foal, a lion and a cub, a hare and a leveret, a goose and a gosling.

**B Now put in the missing words. The first sentence goes with the first picture, and so on. Begin like this :**

1. The chick is the baby of the hen.

2. The ..... is the baby of the cow.
3. The ..... is the baby of the cat.
4. The ..... is the baby of the dog.
5. The ..... is the baby of the deer.
6. The ..... is the baby of the elephant.
7. The lamb is the baby of the .....
8. The kid is the baby of the .....
9. The foal is the baby of the .....
10. The cub is the baby of the .....
11. The leveret is the baby of the .....
12. The gosling is the baby of the .....

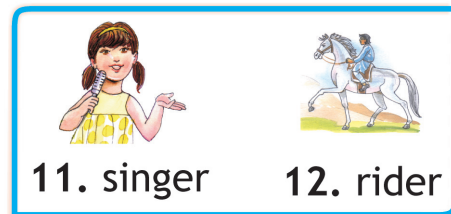
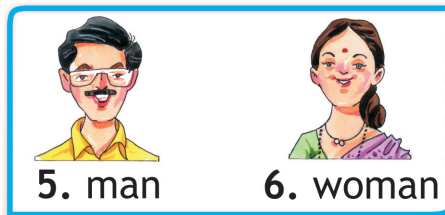
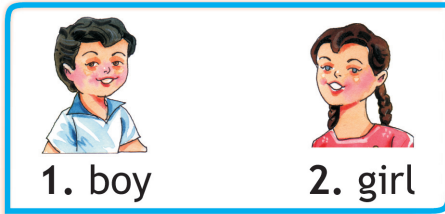
**C Here are the names of animals. Put in the missing letters and complete these words.**

- |            |               |                   |
|------------|---------------|-------------------|
| 1. D _ _ R | 6. H O R _ _  | 11. H A _ E       |
| 2. G _ _ T | 7. S H _ _ _  | 12. F _ _ N       |
| 3. C _ _ F | 8. P U _ _ Y  | 13. L _ _ B       |
| 4. F _ _ L | 9. G _ _ S E  | 14. K I _ _ _ N   |
| 5. L _ _ N | 10. C H I _ _ | 15. E L _ _ _ _ T |

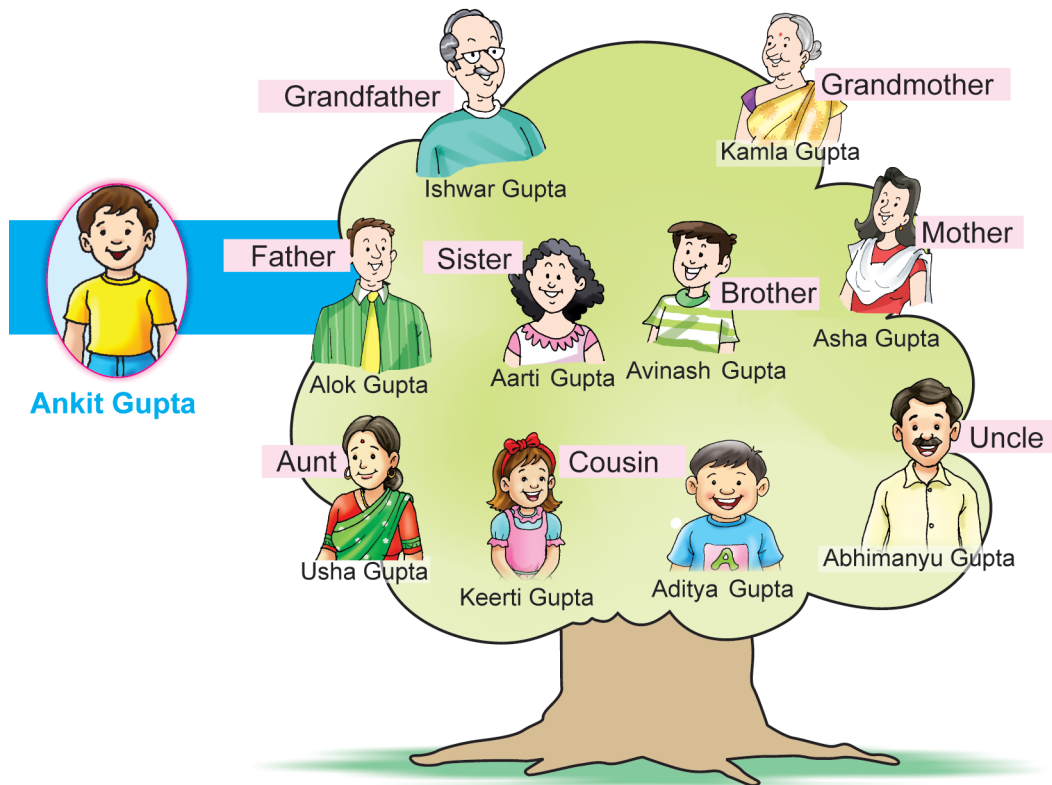


# Names of Persons

A



B Now look at the Family Tree of Ankit Gupta.



1. Ankit Gupta has a **father** – Alok Gupta.
2. Ankit Gupta has a **mother** – Asha Gupta.
3. Ankit Gupta has a **brother** – Avinash Gupta.
4. Ankit Gupta has a **sister** – Aarti Gupta.
5. Ankit Gupta has a **grandfather** – Ishwar Gupta.
6. Ankit Gupta has a **grandmother** – Kamla Gupta.
7. Ankit Gupta has an **uncle** – Abhimanyu Gupta.
8. Ankit Gupta has an **aunt** – Usha Gupta.
9. Ankit Gupta has a **cousin** – Aditya Gupta.
10. Ankit Gupta has a **cousin** – Keerti Gupta.
11. Alok Gupta and Asha Gupta are Husband and wife.
12. Alok Gupta and Usha Gupta are **son** and **daughter** of Ishwar and Kamla Gupta.
13. Aditya and Keerti are **nephew** and **niece** of Alok and Asha Gupta.

**C** Learn the names of persons in a family.

**D** Choose one word from box 1 and one word from box 2, and write the pairs that go together. Begin like this :

man,      woman

1.

man	boy	husband	father	brother
uncle	son	nephew	grandfather	grandson

2.

wife	woman	sister	mother	girl	aunt
grand-daughter	daughter	niece	grandmother		

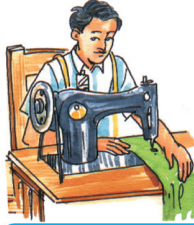



# Names of Workers

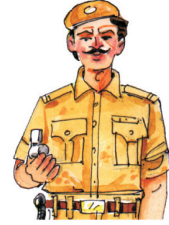
Learn the names of workers by saying them aloud.



1. cook



2. tailor



3. policeman



4. hunter



5. shepherd



6. gardener



7. carpenter



8. nurse



9. waiter



10. cobbler



11. porter



12. potter



13. doctor



14. farmer



15. postman



## Who are they ?

1. She prepares our meals everyday. 

--	--	--	--
2. She looks after sick people. 

--	--	--	--	--	--
3. He grows crops. 

--	--	--	--	--	--
4. He gives us medicine. 

--	--	--	--	--	--
5. He sews our clothes. 

--	--	--	--	--	--
6. He shoots wild animals. 

--	--	--	--	--	--
7. He waits at the tables in a hotel. 

--	--	--	--	--	--
8. He carries luggage at railway stations. 

--	--	--	--	--	--
9. He makes pots of clay. 

--	--	--	--	--	--
10. He mends shoes. 

--	--	--	--	--	--
11. He brings us our letters. 

--	--	--	--	--	--
12. He takes care of the sheep. 

--	--	--	--	--	--
13. He takes care of our gardens. 

--	--	--	--	--	--
14. He makes doors, windows,  
tables and chairs. 

--	--	--	--	--	--
15. He catches thieves. 

--	--	--	--	--	--



## Naming-Words (Nouns)

**A** We have already learnt that —

man	queen	king	brother	uncle
postman	boy	woman	baby	daughter
sister	policeman	son	tailor	nurse
carpenter	guard	girl	mason	potter
clerk	gardener	aunt	farmer	doctor

all are **names of persons**. Such **naming-words** are called **Nouns**.

**B** We have also learnt that —

cow	horse	camel	elephant
rabbit	butterfly	bee	parrot
lion	kitten	hen	tiger
monkey	deer	snake	cat

all are **names of animals**. Such **naming-words** are also called **Nouns**.

**C** We have also learnt that —

church	station	school	college
village	temple	city	country
post office	mosque	market	park
street	hospital	classroom	shop

all are **names of places**. Such **naming-words** are also called **Nouns**.

**D We have also learnt that —**

tea	bread	mango	butter
chalk	salt	orange	coffee
sugar	shoe	wood	paper
frock	knife	radio	cheese

all are **names of things**. Such **naming-words** are also called **Nouns**.

**E Learn :**

Words which are used as *names of persons, animals, places or things*, are called **Nouns**. All **naming-words** are **Nouns**.

**1 Arrange these nouns in four lists : (a) persons (b) animals (c) places (d) things.**

king	engine	lady	cousin
donkey	river	town	milk
orange	village	sheep	cottage
kitten	puppy	pupil	plate
beggar	picture	road	field

Persons	Animals	Places	Things
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**2 All the words in these lists are nouns, except one. Underline the word which is not a noun.**

1. box, chair, table, door, open, roof, window.
2. aeroplane, train, lorry, quick, ship, boat, scooter.

3. hill, sky, down, cloud, mountain, earth, river.
4. parrot, bullock, before, ass, bee, wolf, butterfly.
5. cricket, football, hockey, badminton, volleyball, tennis, walk.

**3 All the words in these lists are nouns. But one noun is different from the others. Underline the one which is different.**



### Remember

**Example :** apple, orange, mango, wood, banana, grapes

The word which is a different noun is 'wood'. All other words are names of fruits.

1. milk, coffee, water, tea, ink, lemonade, juice.
2. coat, cap, shoe, frock, shirt, head, skirt.
3. mason, tailor, butcher, painter, tiger, nurse, policeman.
4. tomato, potato, onion, carrot, radish, egg, cauliflower.
5. Saturday, Monday, Tuesday, January, Friday, Thursday.

**4 Underline the nouns in the following sentences :**

1. His book and pencil are on the table.
2. The cow and the horse are in the field.
3. The moon and the stars shine in the sky at night.
4. The child burnt its fingers in the fire.
5. The woman in the car is my aunt.
6. The gentleman carried a stick in his hand.
7. The soldier carried a gun on his shoulder.
8. We get cream and butter from milk.
9. The little boy ate all the chocolates.
10. The girl looked at the Moon and clapped her hands.



Unit  
10

## Doing-Words (Verbs)

A Look at the pictures. Then read the sentences given below them :



1. Ashok **laughs**.



2. Sita **walks**.



3. Raman **runs**.



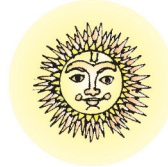
4. The baby **cries**.



5. Jill **skips**.



6. Tom **sleeps**.



7. The Sun **shines**.



8. Fire **burns**.



9. Birds **fly**.



10. The girls **dance**.



11. Fish **swim**.



12. Boats **sail**.

In sentence 1, the word **laughs** says something about Ashok's action.

In sentence 2, the word **walks** says something about Sita's action.

In sentence 3, the word **runs** says something about Raman's action.

In sentence 4, the word **cries** says something about baby's action.

In sentence 5, the word **skips** says something about Jill's action.

In sentence 6, the word **sleeps** says something about Tom's action.

The words **shines**, **burns**, **fly**, **dance**, **swim** and **sail** also show an action.

**B Learn :**

Words which show an action are called **Verbs**.

All doing-words are **Verbs**.

**Laughs**, **walks**, **runs**, **cries**, **skips**, **sleeps**, **shines**, **burns**, **fly**, **dance**, **swim** and **sail** all are **Verbs**.

**C** If the Noun speaks about one person or thing, then the action word has an **s** at the end of the Verb, Ashok laughs, Sita walks, Raman runs.

If the Noun speaks about more than one person or thing then the action word does not have an **s** at the end of the Verb.

**Boats** fly. **girls** dance. **Boats** sail.

**1 Draw one line under the verbs and two lines under the pronoun/nouns in the following sentences :**

1. The boys fight.

2. Cows eat grass.

3. We learn grammar.

4. Children play in the park.

5. A clock tells the time.

6. The sun shines in the sky.

7. The earth moves round the sun.

8. Children speak English at home.

9. A porter carries a load.

10. A horse runs fast.

11. We drink tea out of a cup.

12. Birds build nests.

**2 Fill in the blanks with a verb. Take help from the box given below.**

1. We should always ..... pure water.
2. Children love to ..... fresh bread.
3. Tom ..... a tree.
4. The bell .....
5. Those children ..... English.
6. Stars ..... at night.
7. Kings ..... in palaces.
8. The Sun ..... in the east.
9. The Earth ..... round the sun.
10. The Sun ..... in the west.



rises	live	drink	eat	climbs
sets	speak	rings	twinkle	moves

**3 Choose the right verb to go with each noun so as to make a meaningful sentence. One is done for you.**

Nouns	Verbs	
1. A knife	sail.	A knife cuts.
2. The grass	blows.	.....
3. The sun	falls.	.....
4. The wind	grows.	.....
5. The rain	cuts.	.....
6. Horses	shines.	.....
7. Aeroplanes	gallop.	.....
8. Ships	fly.	.....

# Picture Reading (Verbs)

**A** Sometimes a verb ends in "ing". Look at the pictures and learn new verbs.

1



standing

2



sitting

3



writing

4



reading

5



painting

6



crying

7



walking

8



running

9



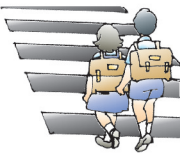
kicking

10



flying

11



crossing

12



eating

13



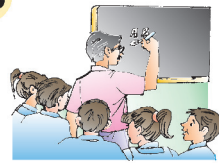
brushing

14



drinking

15



teaching

16



shooting

17



riding

18



cooking

19



smelling

20



driving

21



bathing

22



sleeping

23



sweeping

24



swimming

25



playing



**B** Now learn how to use the **ing** word in a sentence.

Example :

1. The boy is **standing**.
2. The boy is **sitting**.
3. The boy is **writing**.
4. The girl is **reading** a book.
5. The man is **painting** the wall.

**C** Complete the sentences with the correct **ing** word by **looking at the pictures**.

1. The baby is .....
2. The man is .....
3. The boy is .....
4. The boy is ..... a football.
5. The aeroplane is ..... in the sky.
6. The children are ..... the road.
7. The girl is ..... a cake.
8. The boy is ..... his teeth.
9. The boy is ..... tea.
10. The teacher is ..... the class.
11. The man is ..... a bird.
12. The boy is ..... a horse.
13. The woman is ..... dinner.
14. The girl is ..... a flower.
15. The man is ..... a car.
16. The man is .....
17. The boy is .....
18. The girl is ..... the floor.
19. The man is .....
20. Boys are ..... football.

## Words Used Instead of Nouns (Pronouns)

**A** Look at the pictures, and then read the sentences :



1. **I** am a boy.  
Look at **me**.

Here **I** and **me** stand for  
the *boy*.

2. **We** are boys.  
Look at **us**.



Here **we** and **us** stand for  
the *boys*.



3. **You** are a pupil.  
I like **you**.

Here **you** and **you** stand for  
the *pupil*.

4. **He** is a beggar.  
Look at **him**.



Here **he** and **him** stand  
for the *beggar*.



5. **She** is a nurse.  
Look at **her**.

Here **she** and **her** stand for  
the *nurse*.

6. **It** is a tree.  
Touch **it**.



Here **it** and **it** stand for  
the *tree*.



7. **They** are boys.  
Look at **them**.

Here **they** and **them** stand  
for the *boys*.

8. **They** are flowers.  
Smell **them**.



Here **they** and **them**  
stand for the *flowers*.

The words **I, you, he, she, it, we, they, me, us, them** which are used instead of nouns are called **Pronouns**. The Pronoun **I** is always written as a **Capital Letter**.

**B Learn :**

1. The pronouns **he** and **him** stand for **one boy** or **one man**.
2. The pronouns **she** and **her** stand for **one girl** or **one woman**.
3. The pronoun **it** stands for **an animal, a place** or **a thing without life**.
4. The pronouns **they** and **them** stand for **more than one person, animal, place, or thing**.
5. Pronouns replace Nouns.

**1 Replace the underlined Nouns with Pronouns and rewrite the sentences. Choose the Pronouns from the box. One is done for you.**

I	You	He	She	It	We	They
me	you	him	her	it	us	them

(a) Ravi said Ravi is a good boy.

Ravi said **he** is a good boy.

Everyone likes Ravi.

Everyone likes **him**.



(b) Mother is a good cook.

Mother makes delicious cakes.

.....

We all love my Mother's cakes.

.....



(c) Johnny is a singer.

Johnny can sing any kind of song.

.....



People want to hear Johnny sing.

(d) The children are playing.

The children are playing in the garden.



Do not disturb the children.

(e) The elephant is a big animal.

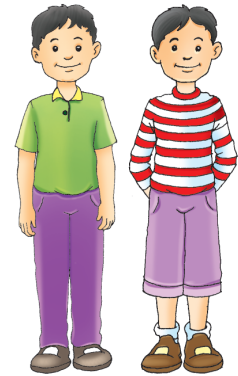
The elephant can lift heavy things.



Children love to ride on the elephant.

(f) Raju and Raunak are brothers.

Raju and Raunak are twins.



When you look at Raju and Raunak  
you cannot find any difference.

(g) Stop Mohan, go and change your dress.

I do not like Mohan in this dress.

I like Mohan in your blue suit.

(h) The little girl said, "Look at the Little Girl."

“The little Girl said, “The little girl is dressed as “Snow White.”



.....  
 .....

2 Circle the words in the box in the grid, and then complete the sentences given after them.

them      us      her      it      him      you

T	H	E	M	I	R	S	F	S
H	I	M	O	P	Q	R	S	T
L	S	T	Y	O	U	P	Q	R
Z	X	S	M	H	E	R	S	T
K	U	S	L	O	P	Q	R	O
X	Y	Z	I	T	A	B	C	D

1. We like to play with ..... They are good boys.



2. Look at ....., we all are wearing new school uniforms today.

3. You can give this book to ....., he wants to read it.



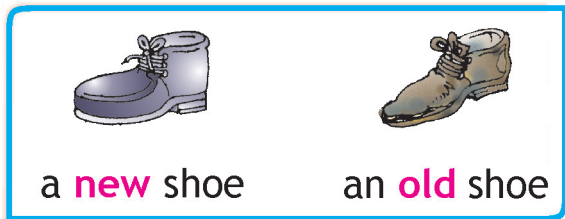
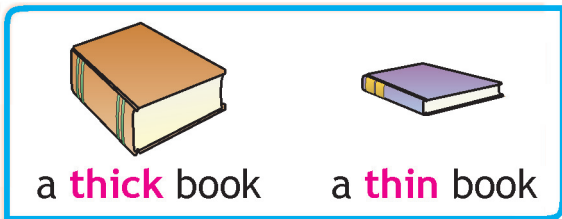
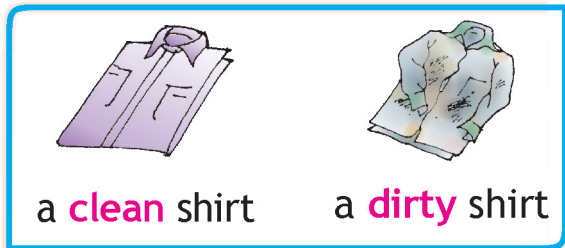
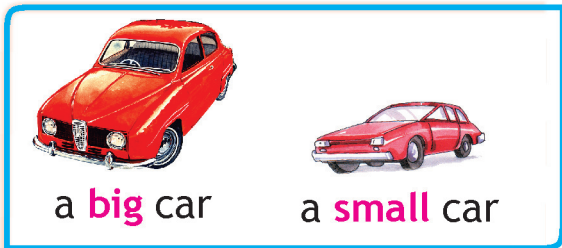
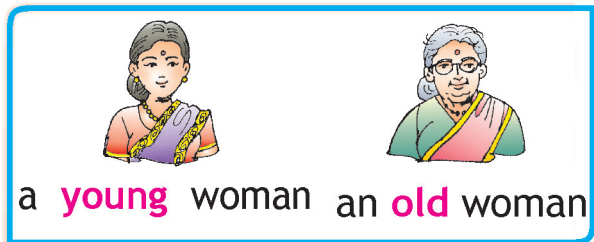
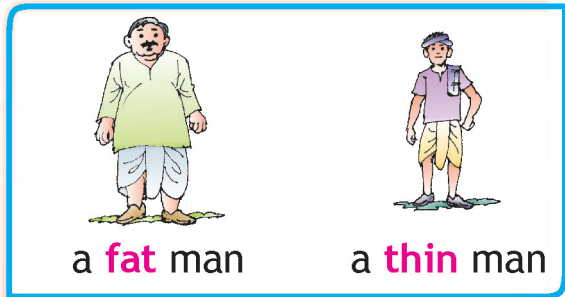
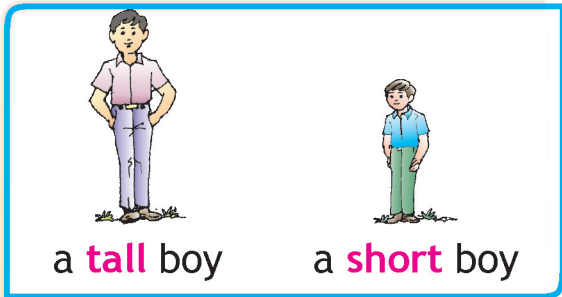
4. Why have ..... all come here?

5. This is ..... uniform, she is a nurse.

6. We like to live in Delhi. .... is the Capital of India. You will also like .....

Unit  
**13**

# Describing-Words (Adjectives)



- A** The words **boy, man, shoes, woman, hill, water, car, shirt, book, shoe, pencil, towel** are nouns.

The words **tall, short, fat, thin, black, white, young, old, high, low, hot, cold, big, small, clean, dirty, thick, thin, new, old, long, short, wet, dry** describe these nouns. They are, therefore, called **describing-words**.

- B Learn :**

Words which describe something are called **Adjectives**.  
**All describing-words are Adjectives.**

- C You will notice that the adjective almost always goes before the noun :**

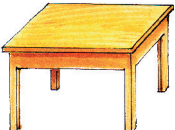
a **yellow** flower      **brown** shoes      a **heavy** box  
a **strong** man      **sweet** mangoes      **dirty** clothes


But in these sentences the adjectives come after the nouns :


The sky is <b>blue</b> .	Bananas are <b>cheap</b> .	Ashok is <b>tall</b> .
This knife is <b>sharp</b> .	Lemons are <b>sour</b> .	His shoes are <b>dirty</b> .

- 1 Look at the pictures, and then complete these sentences with suitable adjectives. Here are adjectives to help you :**


sad    fat    hot    old    new    tall    low    strong


1.  This table is not **high**. It is .....


2.  This man is not **young**. He is .....


3.  This cat is not **thin**. It is .....

4.  This boy is not short. He is .....

5.  This man is not weak. He is .....

6.  These shoes are not old. They are .....

7.  The sun is not cold. It is .....

8.  This girl is not happy. She is .....

**2** In the group of words given below, one word is not a describing word. Underline it.

1. happy, sad, angry, cry, glad.
2. thin, far, thick, fat, tall.
3. black, white, and, yellow, blue.
4. run, big, small, tiny, huge.
5. young, old, long, short, boy.





Unit  
14

# Adverbs

**A** Look at the pictures, and then read the sentences :



1. Ashok walks **slowly**.

2. Sita walks **quickly**.



3. The sun shines **brightly**.

4. The soldier fights **bravely**.



5. He writes **neatly**.

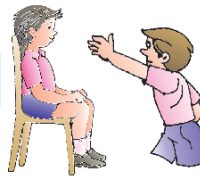
6. The dog barks **loudly**.



In these sentences, the words **slowly**, **quickly**, **brightly**, **bravely**, **neatly** and **loudly** add something to the meaning of the verbs walks, walks, shines, fights, writes and barks. They tell us **how the action is done**. Such words are called **Adverbs**.

**B** Look at the pictures and then read the sentences below :

1. Rama sits **here**.



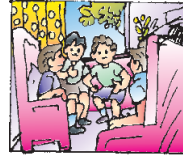
2. Sita stands **there**.

3. The sky is **above**.



4. The children played **outside**.

5. The children sat **inside**.



6. The balloon went **up**.

The words **here**, **there**, **above**, **outside**, **inside** and **up** add something to the meaning of the verbs *sits*, *stands*, *is*, *played*, *sat* and *went*. They tell us **where the action is done**. Such words are also called **Adverbs**.

**C Now read these sentences :**

1. Rama goes to school **early**.
2. Father comes home **late**.
3. Ashok came **yesterday**.
4. Sita will come **tomorrow**.
5. I shall return **soon**.
6. Do it **now**.

The words **early**, **late**, **yesterday**, **tomorrow**, **soon** and **now** add something to the meaning of the verbs goes, comes, came, will come, shall return and do. They tell us **when the action is done**. Such words are also called **Adverbs**.

**D Learn :**

Words which add something to the meaning of verbs, and tell us **how** an action is done, **where** it is done or **when** it is done, are called **Adverbs**.

**1 Fill in the blanks with suitable adverbs. Choose from the box :**

yesterday	here	sweetly	happily
brightly	slowly	bravely	there

1. The birds sang .....
2. The old man walked .....

3. The children played .....
4. The soldiers fought .....
5. The Sun shines .....
6. Come .....
7. Go .....
8. She went to Delhi .....

**2 Underline the adverbs in the following sentences :**

1. The car is here.
2. Your book is there.
3. She did the work yesterday.
4. You came here late today.
5. The play will begin now.
6. The Sun shines brightly.
7. She brought the book quickly.
8. Come in and sit down.

**3 Pick out nouns, adjectives, verbs and adverbs in the following sentences. Write 'N' for nouns, 'V' for verbs, 'A' for adjectives and 'Ad' for adverbs as shown :**

- A      N      V      Ad
1. A fat man walks slowly.
  2. The old dog barked loudly.
  3. The little children played happily.
  4. The black bird sang sweetly.
  5. The young soldier fought bravely.
  6. Good boys work hard.
  7. Bad boys speak rudely.
  8. Lazy boys work carelessly.

# REVISION TEST-1

(Based on Units 1-14)

- 1 Complete these sentences with naming words given in the box.

insect	calf	animal
feathers	kitten	chick

- (a) An elephant is an .....
- (b) An ant is an .....
- (c) A ..... is a young cat.
- (d) A ..... is a baby hen.
- (e) A ..... is a baby cow.
- (f) Birds have .....

- 2 Complete the following pairs of words. Choose the words from the box :

vegetables	sisters	pupils	comb
windows	gentlemen	thread	pans

- (a) brush and .....
- (b) pots and .....
- (c) fruits and .....
- (d) brothers and .....
- (e) doors and .....
- (f) teachers and .....
- (g) needle and .....
- (h) ladies and .....

3 Fill in each blank with a describing word opposite in meaning to the word in bold letters. Choose from the box.

empty    careless    good    heavy    pretty    fast

- (a) The jug is **full**, but the glass is .....
- (b) This picture is **ugly**, but that one is .....
- (c) The sister was **careful** but the brother was .....
- (d) Stone is ..... but the feather is **light**.
- (e) Your maths is ..... but your English is **bad**.
- (f) He is **slow** but his friends can run .....

4 Look at the pictures and then answer the questions. Choose your answers from the box.

(a) What is the boy doing ?

He is drinking milk. .....



(b) What is the girl doing ?

.....

(c) What is the man doing ?

.....



(d) What are the birds doing ?

.....

(e) What are the girls doing ?

.....



He is drinking milk.

They are playing with their dolls.

He is painting a wall.

They are building their nest.

She is eating an ice-cream.

**5** Fill in the blanks with correct Adverbs. Choose from the box.

upstairs	downwards	sweet	today
slowly	upwards	everywhere	sour

- (a) A tortoise walks .....
- (b) The servant has gone .....
- (c) The smoke rises .....
- (d) An apple falls. ....
- (e) The sun shines .....
- (f) Sugar is .....
- (g) Lemons are .....
- (h) We have a holiday .....

**6** Fill in the blanks with correct Pronouns. Choose from the box.

I	we	you	it	he	she	they
---	----	-----	----	----	-----	------

- (a) Raman can run fast ..... has won many medals.
- (b) Please, go out ..... cannot sit here.
- (c) Sita will help you ..... is a very nice girl.
- (d) Why are the boys playing outside? ..... must come in.
- (e) It is not raining now ..... will go out and play with my friends.
- (f) Do not go near the dog ..... may bite you.
- (g) Mother, let us play hide and seek ..... will not disturb you.



Unit  
15

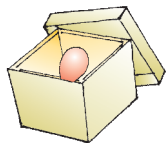
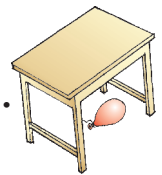
# Prepositions

**A** Look at the pictures and then read the sentences beside them.



1. The balloon is **over** Bali's head.

2. The balloon is **under** the table.



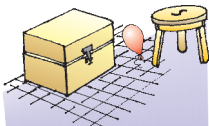
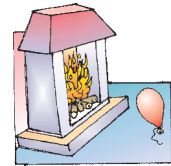
3. The balloon is **in** the box.

4. The balloon is **on** the chair.



5. The balloon is **behind** Rita's back.

6. The balloon is **in front of** the fire.



7. The balloon is **between** the box and the stool.

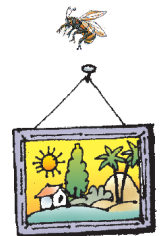
8. The balloon is **near** the basket.



9. The bee is **below** the picture.



10. The bee is **above** the picture.

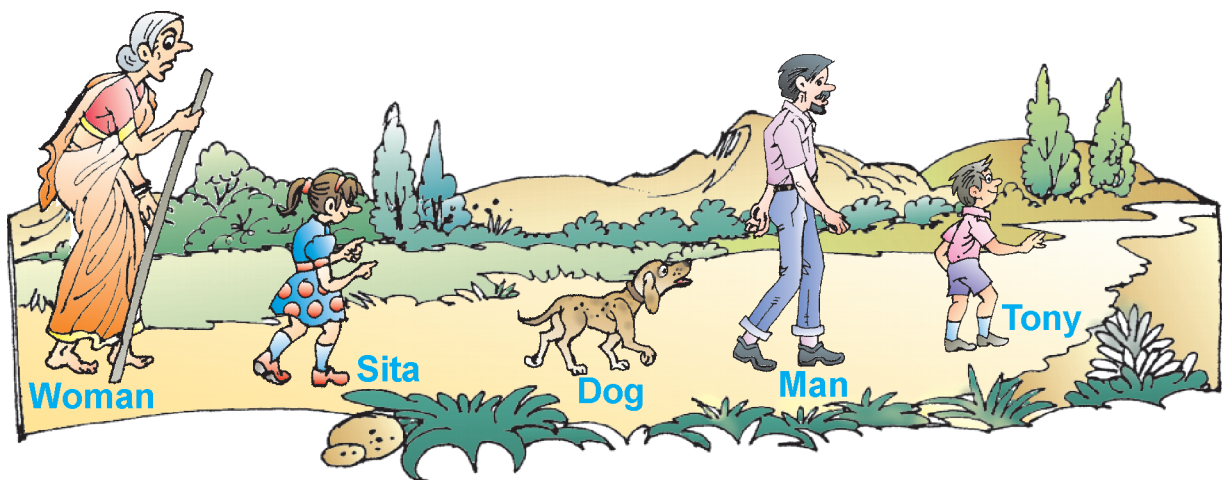


**B** The words **over, under, in, on, behind, in front of, between, near, below and above** show the relation of one thing to another. Such words are called **Prepositions**.

**C** In these sentences, the Prepositions are used with Pronouns :

1. She lives **near** us.
2. This letter is **from** her.
3. She came **with** them.
4. There is a wall **around** it.
5. She came and sat **beside** me.

**1** Look at the picture and then fill in the blanks with 'behind', 'between' or 'in front of' :



- (a) Tony is ..... the tall man.
- (b) The tall man is ..... Tony.
- (c) The tall man is ..... Tony and the dog.
- (d) The tall man is ..... the dog.
- (e) The dog is ..... the tall man.
- (f) The dog is ..... the tall man and Sita.
- (g) The dog is ..... Sita.
- (h) Sita is ..... the dog.
- (i) Sita is ..... the old woman.
- (j) The old woman is ..... Sita.

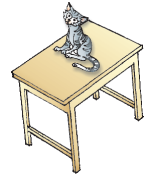


2 Tick (3) against the correct preposition :

1. Where is the cat ?

The cat is ..... the table.

A. over  B. near  C. on



2. Where is the pen ?

The pen is ..... the inkpot.

A. on  B. near  C. in



3. Where is the cat ?

The cat is ..... the fire.

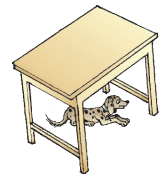
A. between  B. behind  C. in front of



4. Where is the dog ?

The dog is ..... the table.

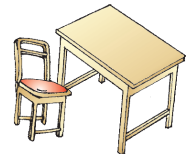
A. near  B. on  C. under



5. Where is the chair ?

The chair is ..... the table.

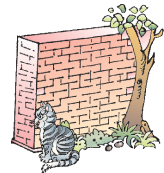
A. behind  B. under  C. near



6. Where is the cat ?

The cat is ..... the wall.

A. near  B. behind  C. over



7. Where is the sky ?

The sky is ..... our heads.

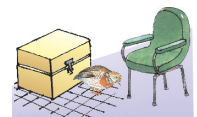
A. under  B. on  C. above



8. Where is the bird ?

The bird is ..... the chair and the box.

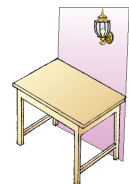
A. near  B. behind  C. between



9. Where is the light ?

The light is ..... the table.

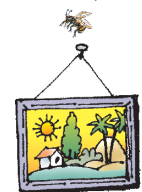
A. over  B. above  C. on



10. Where is the bee ?

The bee is ..... the picture.

A. near  B. behind  C. above





Unit  
16

## Joining-Words (Conjunctions)

**A** Look at the pictures, and then read the groups of words below :



1. A fat boy **and** a thin girl.

2. Is the dog black **or** white ?



3. Sita picked up the mango **but** did not eat it.

4. Tom could not drink the coffee **because** it was too hot.



5. Ashok could not go to school **as** he was ill.

**B** The words **and**, **but**, **or** and **because** are joining-words. They join together words, group of words or sentences. Such joining-words are called **Conjunctions**.

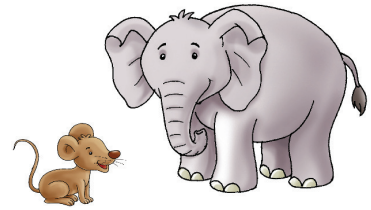
**1** Underline the conjunctions in the following sentences :

1. He is rich but unhappy.
2. Though he is poor, he is happy.
3. Work hard or you will not pass.
4. He failed because he did not work hard.
5. Will you wait till I return ?
6. You will win the prize if you work hard.



**2 Fill in each blank with a suitable conjunction :**

1. Two ..... two make four.
2. He is old ..... strong.
3. He is poor ..... happy.
4. Work hard ..... you will fail.
5. Work hard ..... you want to pass.



**3 Join the sentences together by using 'and' or 'but' :**

1. Ashok is a good boy. Ashok is a kind boy.
2. Sita opened her book. Sita began to read.
3. Tom is jumping. Mary is skipping.
4. That boy is thin. His brother is fat.
5. Hari has a bicycle. His brother has a scooter.



**4 Join these sentences together by using 'or' or 'because' :**

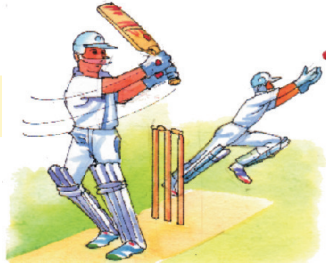
1. Are the girls singing ? Are the girls dancing ?
2. I cannot drink this coffee. It is too hot.
3. She cannot go to school today. She is ill.
4. Is Rama your brother ? Is Rama your cousin ?
5. All like Ashok. He is obedient.



# Interjections

**A** Look at the pictures, and then read the sentences below.

1. Bravo ! Well hit.



2. Oh ! How beautiful the moonlight is.

3. Alas ! The poor dog is dead.



4. Hurrah ! We won the match.

In sentence 1, the word **Bravo** expresses *sudden admiration*.

In sentence 2, the word **Oh** expresses *sudden wonder*.

In sentence 3, the word **Alas** expresses *sudden grief*.

In sentence 4, the word **Hurrah** expresses *sudden joy*.

**B** The words **Bravo, Oh, Alas, Hurrah** which express a sudden feeling, for example, admiration, wonder, grief, joy, etc., are called **Interjections**.

**Note :** We always put on exclamation mark (!) after an Interjection.

1 Look at the pictures. Fill in the blanks in the sentences below them with suitable Interjections. Choose from the box given below. Some words are new. Take the help of your teacher.

Hurrah	alas	Ugh	Eek	Hurryup
Look out	Hush	Hello	Wow	Oh

1. ....! What an ugly animal.



2. ....! The baby is sleeping

3. ....! You will fall in the hole.



4. ....! What are you doing here?

5. ....! The house is on fire.



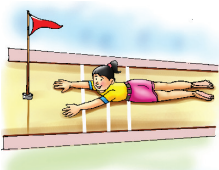
6. ....! What fun we had.

7. ....! What a performance.



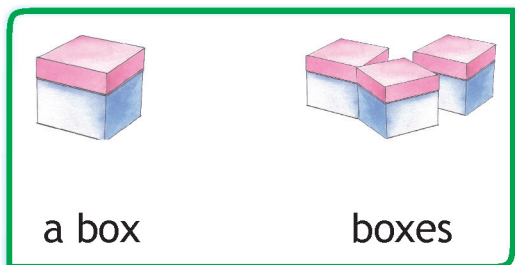
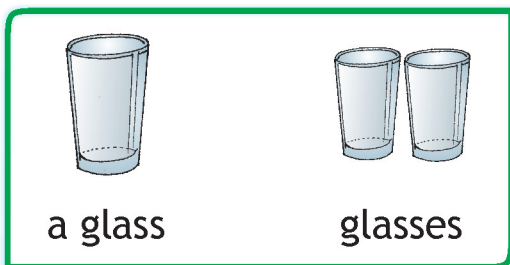
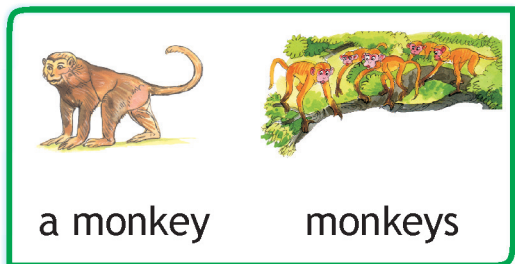
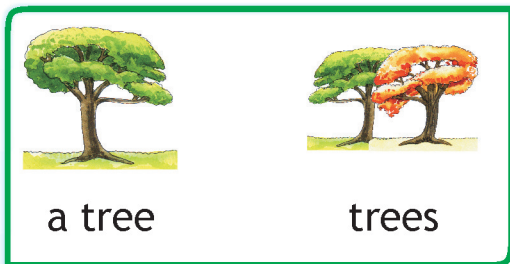
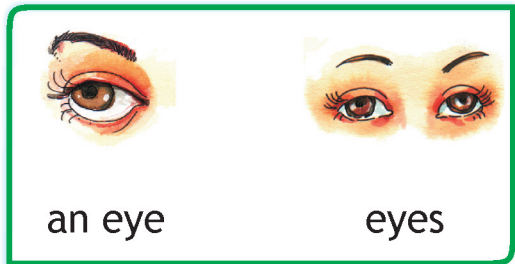
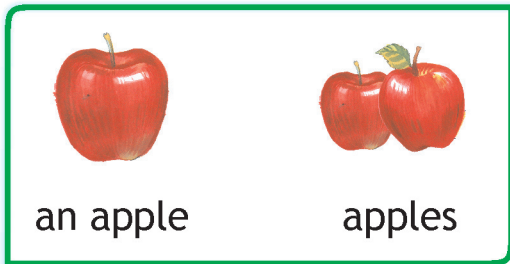
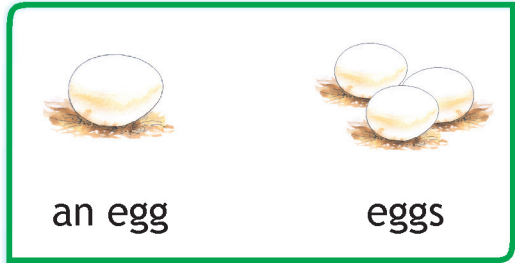
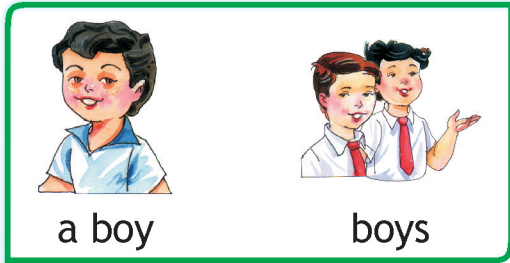
8. ....! a snake.

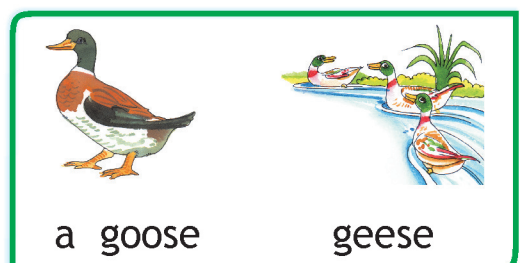
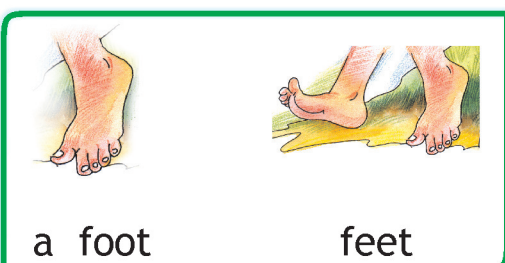
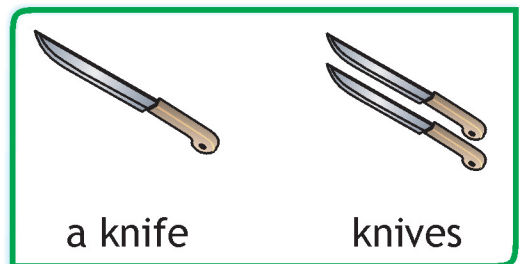
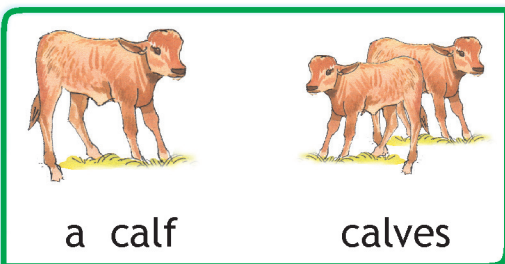
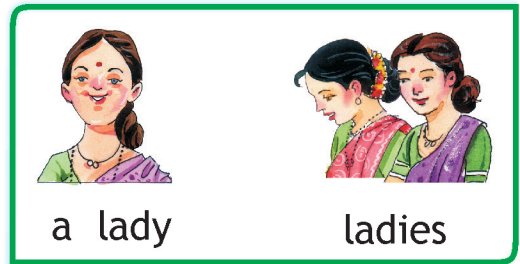
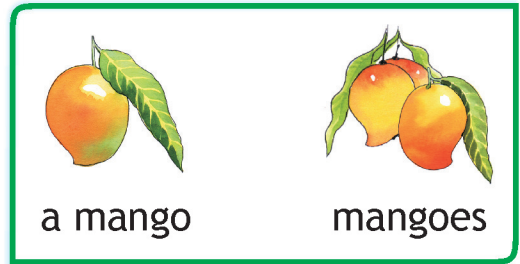
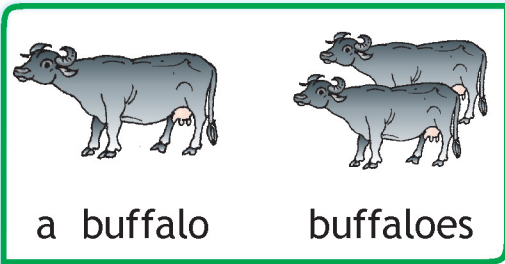
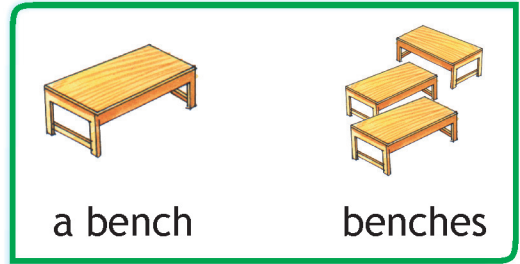
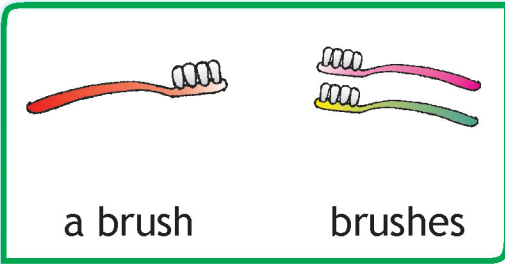
9. ....! We won.

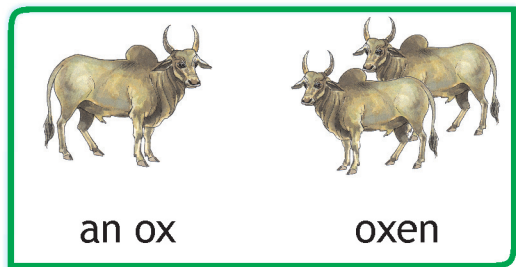
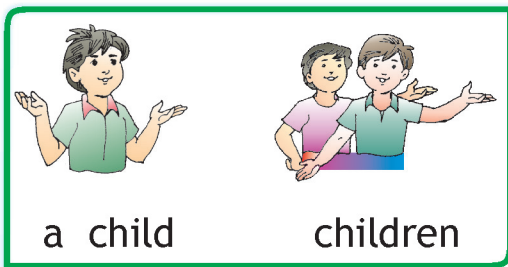
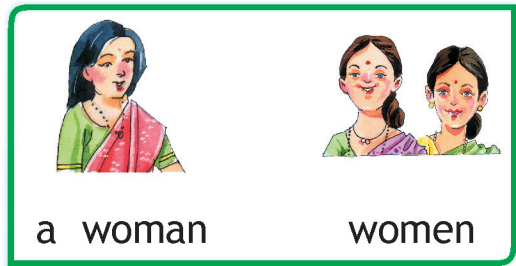
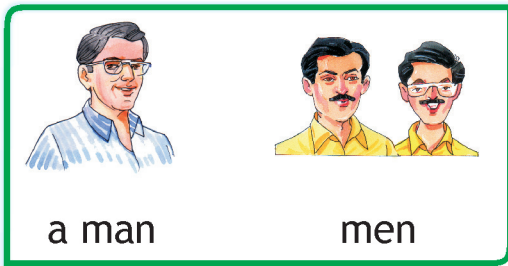
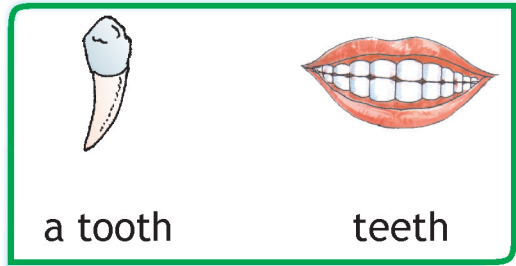
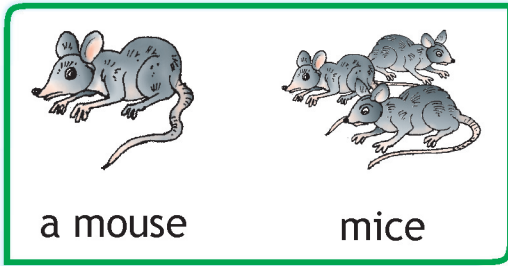


10. ....! She fell down and came last in the race.

# One and More Than One







1 Put these words in right boxes :

churches	flies	loaves	watches
chillies	classes	potatoes	ponies
leaves	families	thieves	knives

es

ves

ies

churches

loaves

flies













# Pairs of Words

A Some words go in pairs. For example, we say :

## Boys and girls

1 Now take one picture from the top row and one from the second row to make pairs of words. The first one has been done for you :

 bread	 cup	 eyes	 men	 fruit
 vegetables	 women	 butter	 saucer	 ears

The first picture in the top row is **bread**.

In the second row there is a picture of **butter**.

These two words, **bread** and **butter**, are a pair. We often use them together. So we write down like this :

1. **bread and butter** .....
2. ....
3. ....
4. ....
5. ....

2 Now complete these pairs of words. Choose from the box :



socks	fork	salt	chair
feet	key	pans	white

- |                    |                     |
|--------------------|---------------------|
| 1. hands and ..... | 5. knife and .....  |
| 2. shoes and ..... | 6. pepper and ..... |
| 3. lock and .....  | 7. pots and .....   |
| 4. black and ..... | 8. table and .....  |

B Sometimes you can make new words by joining two Nouns together.

Examples : Ice + cream = Icecream  
 Shoe + lace = Shoelace

C Look at the pictures. They have names. By joining the names you make a new word. Do not forget to write the name under each picture before you write down the new name in the space given one is done for you.

1.  +  = .. bedroom ..  
 bed room

2.  +  = .....

3.  +  = .....

4.  +  = .....

5.  +  = .....



**D** Choose the correct opposite words from the box and write them down in the space given.

lose   awake   down   hate   night   catch   out   go  
 below   sit   night   close   early   then   before   death

- |           |       |              |       |             |       |
|-----------|-------|--------------|-------|-------------|-------|
| 1. open   | ..... | <b>close</b> | ..... | 2. win      | ..... |
| 3. sleep  | ..... |              |       | 4. throw    | ..... |
| 5. late   | ..... |              |       | 6. now      | ..... |
| 7. up     | ..... |              |       | 8. in       | ..... |
| 9. love   | ..... |              |       | 10. morning | ..... |
| 11. day   | ..... |              |       | 12. stop    | ..... |
| 13. stand | ..... |              |       | 14. above   | ..... |
| 15. after | ..... |              |       | 16. life    | ..... |

Unit  
**20**

# A, An, The

**A** Look at the pictures and the words written below them.  
'A' is used before words beginning with a consonant.



1. a computer



2. a rose



3. a table



4. a fish



5. a monkey



6. a balloon

a tree, a window, a hospital, a woman, a bottle,  
a monkey, a mango, a ship, a buffalo, a river,  
a year, a mountain

**B** 'An' is used before words beginning with a vowel or silent h.



1. an egg



2. an igloo



3. an owl



4. an umbrella



5. an axe



6. an orange balloon

an ant, an apple, an ass, an egg, an engine,  
an eye, an ear, an iron, an inkpot, an orange,  
an officer, an onion, an ox, an umbrella, an uncle,  
an hour

**C** 'The' is used before such words as – the sun, the moon, the earth, the sky, the world, the Red Fort.



1. the Moon



2. the Sun



3. the Earth



4. the Jungle Stories



5. the Qutub Minar

**D** Now complete each of these by putting in 'A', 'An' or 'The' as required :

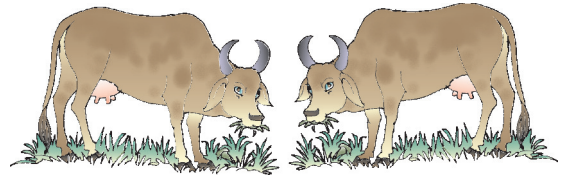
- |                    |                            |
|--------------------|----------------------------|
| 1. .... balloon    | 18. .... animal            |
| 2. .... flower     | 19. .... uncle             |
| 3. .... inkpot     | 20. .... aunt              |
| 4. .... sun        | 21. .... soldier           |
| 5. .... earth      | 22. .... cousin            |
| 6. .... fish       | 23. .... old man           |
| 7. .... hour       | 24. .... iron box          |
| 8. .... eye        | 25. .... honest man        |
| 9. .... hospital   | 26. .... year              |
| 10. .... arrow     | 27. .... ox                |
| 11. .... elbow     | 28. .... buffalo           |
| 12. .... ice-cream | 29. .... hour              |
| 13. .... umbrella  | 30. .... Ganges            |
| 14. .... engine    | 31. .... Statue of Liberty |
| 15. .... peacock   | 32. .... hospital          |
| 16. .... sky       | 33. .... ostrich           |
| 17. .... Taj Mahal | 34. .... Arabian Nights    |



# The Sentence

**A** Look at these words :

grass, eat, cows



Do they make sense ?

No, they do not make any sense.

**B** Now put the words in their proper order.

Cows eat grass.

They now make sense. This is a Sentence.

A sentence makes sense.

**C** Here are two rules to remember when you write a sentence.

- 1. A sentence always starts with a Capital Letter.
- 2. A simple sentence always ends with a Full Stop.

**1** Now make sensible sentences of the following :

1. sweet, is, sugar

.....

2. red, the, is, rose

.....

3. tall, is, woman, the

.....

4. pencil, my, sharp, is

.....

5. round, earth, the, is

.....

# Choosing the Right Words

**A** Look at these words :

Birds (*talk, fly, laugh*).



We have to choose the right word from the three in the bracket. So we write :

Birds *fly*.

**1** Choose the right word and rewrite the complete sentences.

1. Grass is (red, green, yellow).

.....

2. The train runs on (lines, rails, roads).

.....

3. We have (toes, thumbs, fingers) on our feet.

.....

4. Rain falls from the (sky, clouds, stars).

.....

5. Birds (build, break, keep) nests on the trees.

.....

6. (Sparrows, Parrots, Monkeys) eat nuts.

.....

7. Ships (sail, fly, swim) across the sea.

.....

8. Wood (swims, floats, sails) on water.

.....

9. A tortoise moves (fast, slowly, noisily).

.....



## Use of Am, Is, Are

Read the following sentences :

**A** Use of **am**

I **am** a good boy. I **am** happy.

**B** Use of **is**

1. Hari **is** a teacher. **He** is liked by all his students.
2. Sita **is** my sister. She **is** very naughty.
3. This **is** your book. That **is** mine.
4. There **is** a bird on that tree.

**C** Use of **are**

1. We **are** good boys.
2. You **are** my friend.
3. You boys **are** always making a noise.
4. They **are** playing in the garden.
5. The boys **are** sleeping.
6. The girls **are** reading.
7. These shoes **are** not yours. Those shoes **are** yours.
8. There **are** ten fingers on my two hands.

**1** Put 'am', 'is', or 'are' in the following sentences :

- |                                |                                      |
|--------------------------------|--------------------------------------|
| A. I ..... busy today.         | I. These boxes ..... yours.          |
| B. You ..... busy today.       | J. Those bags ..... theirs.          |
| C. How ..... you ?             | K. The train ..... late.             |
| D. How old ..... you ?         | L. It ..... hot today.               |
| E. You ..... a lazy boy.       | M. I ..... seven years old.          |
| F. How thick ..... this book ? | N. There ..... seven days in a week. |
| G. Those pens ..... hers.      | O. There ..... a house on the hill.  |
| H. This book ..... mine.       |                                      |





## Use of Was, Were

Read the following sentences :

- A**
1. I **was** present there.
  2. Neha **was** at home.
  3. He **was** a poor man.
  4. It **was** very hot yesterday.
  5. That child **was** there.
  6. That woman **was** not there.
  7. Hari **was** absent yesterday.
  8. Saturday **was** a holiday.
- B**
9. We **were** present there.
  10. You **were** present there.
  11. You and your sister **were** absent yesterday.
  12. They **were** late.
  13. Sita and Rani **were** there.
  14. My friend and I **were** not present.
  15. There **were** many cows in the field.
  16. These boys **were** there, but those girls **were** not there.

**1 Put 'was' or 'were' in the following sentences :**

1. I ..... absent yesterday.
2. Sita and Lila ..... ill.
3. Her clothes ..... dirty.
4. His friends ..... many.
5. It ..... hot yesterday.
6. I ..... ill yesterday.
7. I ..... at home.
8. Ashok and I ..... there.
9. We ..... absent yesterday.
10. There ..... a cow in the garden.
11. It ..... very cold yesterday.
12. Those girls ..... making a noise.



## Use of Has, Have, Had

Read the following sentences :

A

Has

1. He **has** a new bag.
2. Hari **has** a new purse.
3. This boy **has** a new bag.
4. That woman **has** a new purse.
5. Sita **has** a new bag.
6. He **has** a new purse.



B

Have

1. I **have** a new pen.
2. You **have** a new pen.
3. We **have** new pens.
4. They **have** new pens.
5. These boys **have** new pens.
6. Those women **have** new pens.

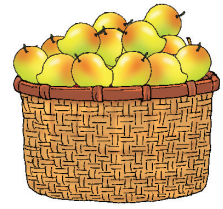
C

Had

1. I **had** a holiday yesterday.
2. You **had** a holiday on Sunday.
3. We **had** books in our bags.
4. You **had** books in your bags.
5. They **had** books in their bags.
6. The girl **had** a new book in her bag.
7. The boys **had** new books in their bags.

1 Put 'has', 'have' or 'had' in these sentences :

1. We ..... a holiday yesterday.
2. She ..... a lot of mangoes in her basket.
3. The room ..... two doors and four windows.
4. Some monkeys ..... long tails.
5. The tree ..... yellow leaves.
6. Hari and Bali ..... no books with them yesterday.
7. She ..... blue eyes and fair hair.
8. We ..... breakfast at eight every morning.
9. Thirty days ..... September.
10. How many legs ..... a cow ?
11. Do you ..... a pen?
12. We ..... great fun today.
13. Sheila ..... to visit the dentist.
14. My sister ..... many dolls.
15. They ..... a test tomorrow.





## Questions and Answers

### A Read the following questions and answers :

1. What colour is this pen?

Ans. It is red.



2. What are these?

Ans. They are cups and saucers.



3. What are those?

Ans. They are stars.



4. Are there children in the park?

Ans.  A Yes, there are.

B No, there are no children in the park.



### B Now read the following questions and answers :

1. What is your name?

Ans. My name is Ashok.

2. How old are you?

Ans. I am seven years old.

3. What is your father?

Ans. My father is a doctor.

4. How many brothers and sisters have you?

Ans. I have one brother and two sisters.

5. Where do you live?

Ans. I live at 10, Nehru Street.

**1 Write answers to the following questions :**

1. What is the name of the little boy standing with you?

.....

2. How old is your brother?

.....

3. How far is your school from here?

.....

4. When do you go to bed?

.....

5. What time is it?

.....

6. When do you get up?

.....

7. How many children are there in your class?

.....

.....

8. Are your hands clean or dirty?

.....

9. Who made this cake?

.....

10. How many brothers and sisters have you?

.....

.....

# REVISION TEST-2

(Based on Units 15-26)

1 Look at the pictures and write the Nouns given below in their correct places.

train, flowers, sweater, window, sandwiches

(a) Rani, open the ..... please.



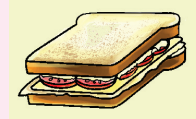
(b) It is cold. I will put on a .....

(c) I gave ..... to my teacher on her birthday.



(d) Look, the ..... is coming.

(e) I love tomato and cheese .....



2 Look and write sentences. Two are done for you.

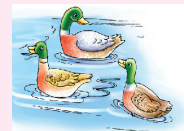
(a)  These are oranges. ....

(b) Those are houses. ....



(c)  .....

(d) .....



(e)  .....

(f) .....




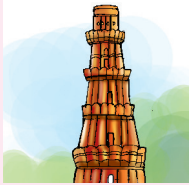




**3 Rewrite the jumbled sentences in correct order. Use full stops, capital letters and question marks where necessary.**

- (a) go out I may please
- (b) us teacher a story tells
- (c) Is your what name
- (d) play the football we evening in
- (e) will picnic go we a tomorrow on

**4 Write the words in the box under the correct picture and write a, an or the before them. One is done for you.**

ugly frog    axe    owl    robot    oldman    Qutub Minar

(a) 	(b) 	(c) 
..an..axe.....	.....	.....
(d) 	(e) 	(f) 
.....	.....	.....

**5 Look at the picture and then fill up the blanks in the sentences with the right word. Take the help of the box.**

school bus, is, thin, fat, go, are, love, play

- (a) Ayush and Arushi ..... brother and sister.
- (b) Ayush ..... six years old.
- (c) He ..... short and ..... but Arushi ..... tall and .....
- (d) They ..... to school together in the .....
- (e) They ..... each other and ..... together at home.



**6 Fill in the blanks with Prepositions from the box.**

to      with      from      behind      on

- (a) The cat is hiding ..... the door.
- (b) I got this watch as a present ..... my birthday.
- (c) This book belongs ..... Kavita.
- (d) She lives ..... us.
- (e) This letter is ..... my pen friend.

**7 Join the following sentences with and, but and or.**

- (a) Ram is a dancer. His brother is a singer.  
.....
- (b) I took out my pen. I began to write.  
.....
- (c) Do you want to play outside? Do you want to watch T.V.?  
.....

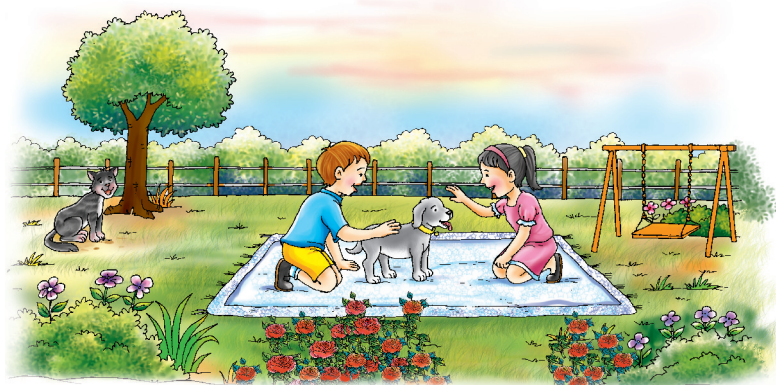
**8 Write about yourself :**

- (a) What is your name?  
My name is .....
- (b) How old are you?  
I am .....
- (c) Where do you live?  
I live at .....
- (d) What is the name of your school?  
The name of my school is .....
- (e) Who is your best friend?  
..... is my best friend.



# Let Us Have Fun

1 Look at the picture.



Complete the sentences with the right colour. One is done for you. First write the name of the picture, then the colour.

## Help Box

Carpet, grass, rose, cat, frock, swing, shirt, dog, tree, shorts



1. The ..... is white.



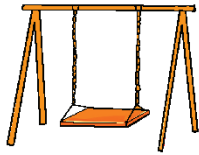
2. The ..... is .....



3. The ..... is .....



4. The ..... is .....



5. The ..... is ..... 6. The boy has a .....



7. The girl has a .....



8. The children play with their .....



9. The ..... are ..... 10. The ..... is .....

**2 Look at the pictures and read what is written about them.**

1. My name is Zaheer. I am a boy.



2. I am a girl, and my name is Kareena.



3. We have a dog. We call him Rocky.



4. We love Rocky. We play with him.



5. Rocky sleeps in a kennel at night.



Now complete the sentences given below with one word from the pictures given above.

1. My name is Zaheer. I am a .....
2. I have a sister. Her name is .....
3. We call our dog .....
4. We ..... with him everyday.
5. Rocky sleeps in a ..... at night.

3 Look at the picture above each blank. Choose the correct word from the box to fill in each blank to complete the story.

head, balloons, laugh, nose, clown,  
face, clap, cap, hand, po-oo-go



I am Pogo, a ..... . I have a big round ..... and a



fat red ..... I wear a long purple ..... on my .....



I dance with ..... in my ..... I make children .....



They ..... when I dance. They shout my name .....!

**4 Write about yourself by completing the answers given to each question.**

1. Which game do you like to play?

I like to play .....

.....

2. How do you go to school?

I go to school .....

.....

3. Which is your favourite story book?

My favourite story book is .....

.....

4. When do you go to sleep at night?

I sleep at .....

..... everyday.

5. Which fruit do you like best?

I like ..... the best.